

# Mountain View Elementary School

**ANNUAL TITLE I UPDATE**

2020-2021



# AGENDA

- School Mission, Vision, and Beliefs
- Title I
- Title I Funding at Mountain View
- Family Involvement
- Parent Rights
- School Leadership Council
- Student Assessment
- Attendance
- PTA

## **OUR MISSION STATEMENT**

The mission of Mountain View Elementary School is to provide opportunities for every student to master grade level skills as determined by state and national standards and to foster positive growth in social/emotional behaviors and attitudes.

## **OUR VISION STATEMENT**

We envision Mountain View to be a school where:

- There is mutual respect, responsibility, and cooperation among the school community
- The environment is a safe, secure, and inviting place which promotes student learning
- Our students are equipped with skills which enable them to apply their learning in meaningful context

## **OUR BELIEFS**

At Mountain View, we believe:

- Policies and procedures that support excellence and equity in student performance should be established collaboratively
- Assessment will have instructional value that measures students' learning so that students, parents, and teachers are informed of progress
- Students will be challenged and encouraged when learning in ways that are adapted to their needs
- Instruction will promote learning, support federal/state standards, and actively engage students
- Decision-making will engage faculty/staff, parents, and/or community participation to enhance school improvement

## TITLE I

- To improve education for schoolwide programs in all core subjects
- To provide students a well-rounded education as defined by the school's improvement plan
- To support advanced learning opportunities for struggling students

## TITLE I FUNDING

Designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at minimum, proficiency on state academic achievement standards and assessments.

# TITLE I AT MOUNTAIN VIEW

- We receive additional federal funds to further support our students and teachers...
- Examples include:
  - Additional instructional resources for our students—such as learning materials, instructional supplies, technology, etc.
  - Our Family School Coordinator: Mrs. Christy Gambrell
  - Our RTI Coordinator: Mrs. Cindy Myers
  - Some of our instructional assistants
  - Additional instructional Professional Development training for our teachers

# PARENT INVOLVEMENT AT MOUNTAIN VIEW

## FAMILY ENGAGEMENT PLAN

Purpose - The Mountain View Family Engagement Plan is developed to:

- Support Goal #4 of the Board of Education's Five-Year Plan as well as the system's Tennessee Comprehensive System wide Planning Process (TCSPP)
- Support the initiatives found in the Consolidated Federal Projects Application
- Create a common vision of family engagement and resources needed to sustain that vision
- Increase and improve the level of family involvement in our students' education

## EXAMPLE . . .

Component 1: Mountain View Elementary School is committed to involving families in policy development. (NOTE: this component supports TPIS Standard 5: sharing power.)

Indicators:

1. Parents will have an opportunity to discuss and provide input through the PTA and monthly School Council meetings.
2. Parents will be represented on Mountain View Elementary School's School Council Team and will be involved in the development of the Family Engagement Plan and the E-Plan.
3. Mountain View Elementary School has a parent/school compact as part of its parent involvement plan. This compact describes how parents, staff, and students will share the responsibility for improved student academic achievement.
4. Parents and educators will have the opportunity to provide input through quarterly feedback through postings on the system's web page and the school's website.

# PARENT RIGHTS TO KNOW

- Right to input in the development of the school site plan.
- Right to regular meetings.
- Right to be informed of child's progress and expectations.
- Right to input in the site parent involvement policy.
- Parent training and resources funded by Title I for parent involvement
- Right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Right to be notified if their child is assigned to, or taught, for four (4) or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level or subject area taught.
- Right to be provided information regarding the level of achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

# SCHOOL LEADERSHIP COUNCIL

A team of administrators, teachers, school staff, & parents who:

- Review school achievement data
- Review and evaluate program effectiveness
- Revise the School Improvement Plan
- Approve the school budget

and so much more!

# STUDENT ASSESSMENTS

## Third and Fourth Grade

- District Checkpoints
- Universal Screening: ELA, Math, & Writing TCAP/TN Ready Spring 2021
  - Advanced
  - Proficient
  - Approaching
  - Below

## Grade 2

- District Checkpoints
- Universal Screening: ELA, Math, & Writing

## Kindergarten & First Grade

- DIBELs Reading Assessments
- Universal Screening: ELA, Math, & Writing



# ATTENDANCE

Parents often ask what they can do to ensure that their child is successful at school. One of the most important things a parent can do is to make sure their child attends school all day, every day, and arrives each day before 8:15 AM. If your child will be absent, call the school at 423-434-5260 or 423-434-5261 (before 9:00 AM). If we do not receive a call from you by 9:00 AM, our Family/School Coordinator will call home. Periodically, we will send letters home detailing the number of absences and/or tardies a student has received.

Photo credit: <https://www.attendanceworks.org/>

## Help Your Child Succeed in School: Build the Habit of Good Attendance Early

School success goes hand in hand with good attendance!

### DID YOU KNOW?

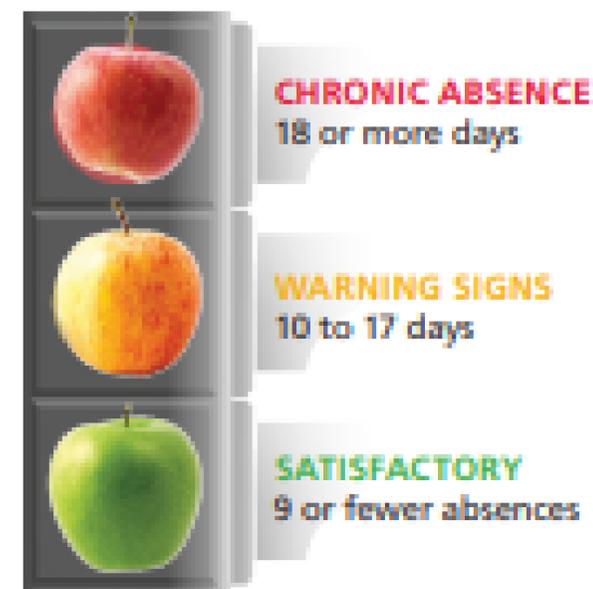
- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

### WHAT YOU CAN DO

- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

### When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

For more on school readiness, visit [attendanceworks.org](https://www.attendanceworks.org/) and [reachoutandread.org](https://www.reachoutandread.org/)

# Thank you Mountain View PTA for everything you do!

Our PTA is kicking off our PTA Membership Drive and everyone is encouraged to join! Your family members and friends can join too! You should have received a membership drive form or you can join online at <https://mve.memberhub.store/> If you complete a membership form, return the form and payment to your child's teacher in an envelope labeled PTA.



# PARENT TEACHER ASSOCIATION

